

Summer Term 2021

Study Programme: EVHN-International

Evangelische Hochschule Nürnberg



The Lutheran University of Applied Sciences (EVHN) in Nuremberg is introducing an English-language study programme in summer term of 2021, that is open to all of the students at the EVHN and all students at our partner universities.

The Lutheran University of Applied Sciences will issue a certificate of participation that will include the respective ECTS-points for all courses that have been visited from students of partner universities and colleges that are based in foreign countries. For EVHN students their coursework will be recognized in accordance with the requirements of their study programmes. A total of up to 27 ECTS-points can be acquired per semester.

The range of courses enables students to learn in international contexts and offers in addition the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students also have the chance to reactivate or improve the own English skills, as well as to further develop their intercultural competence.

Even though the courses are held in English you don't need to worry. The teachers know that that the groups will be diverse!

Nuremberg / Summer Term 2021

EVHN-International

Please note that the lecture times in this schedule are CET and may vary depending on your time zone.

| COURSE 1: Quantitative Research Methods in Health and Social Care (p.4) | | |
|--|---------------------|--------|
| Prof. Dennis John | | |
| 19 Mar 2021 | Friday 8.30 - 12.30 | online |
| 26 Mar 2021 | Friday 8.30 - 12.30 | online |
| 09 Apr 2021 | Friday 8.30 - 12.30 | online |
| 16 Apr 2021 | Friday 8.30 - 12.30 | online |
| 23 Apr 2021 | Friday 8.30 - 12.30 | online |
| 3 ECTS | | |

| COURSE 2: Interreligious Encounters (p.5) | | |
|--|-----------------------------------|--------------------|
| Rev. Dr. Martin Affolderbach / Emmer Demorel | | |
| 16 Apr 2021 | Friday 14.00 - 18.15 | online, 5 units |
| 17 Apr 2021 – 06 May 2021 | Saturday - Thursday 14.00 - 18.15 | 9 self-study units |
| 07 May 2021 | Friday 14.00 - 18.15 | online, 5 units |
| 08 May 2021 | Saturday 14.00 - 18.15 | online, 5 units |
| 3 ECTS | | |

| COURSE 3: Changing Perspectives in Working with Culturally Diverse Groups (p.6) | | |
|--|------------------------|--------|
| Marissa Pablo-Dürr | | |
| 07 May 2021 | Friday 14.00 - 17.00 | online |
| 14 May 2021 | Friday 14.00 - 17.00 | online |
| 15 May 2021 | Saturday 14.00 - 17.00 | online |
| 04 Jun 2021 | Friday 14.00 - 17.00 | online |
| 18 Jun 2021 | Friday 14.00 - 17.00 | online |
| 19 Jun 2021 | Saturday 14.00 - 17.00 | online |
| 3 ECTS | | |

| COURSE 4: Operational Personnel Management (p.7) | | |
|---|------------------------|--------|
| Anne Morris | | |
| 28 May 2021 | Friday 13.00 - 17.00 | online |
| 29 May 2021 | Saturday 13.00 - 17.00 | online |
| 11 Jun 2021 | Friday 13.00 - 17.00 | online |
| 25 Jun 2021 | Friday 14.15 - 18.15 | online |
| 26 Jun 2021 | Saturday 13.00 - 17.00 | online |
| 3 ECTS | | |

Nuremberg / Summer Term 2021

| COURSE 5: Social Service Providers – an International Comparison (p.8) | | |
|---|-------------------------|--------|
| Prof. Klaus Schellberg | | |
| 29 Mar 2021 | Monday 09.00 - 17.00 | online |
| 30 Mar 2021 | Tuesday 09.00 - 17.00 | online |
| 31 Mar 2021 | Wednesday 09.00 - 17.00 | online |
| 5 ECTS | | |

| COURSE 6: Digitization in Social and Healthcare Services: Coding in Python (p.9) | | |
|---|----------------------|--------|
| Prof. Uwe Kaspers | | |
| 19 Mar 2021 | Friday 13.00 - 17.00 | online |
| 26 Mar 2021 | Friday 13.00 - 17.00 | online |
| 09 Apr 2021 | Friday 13.00 - 17.00 | online |
| 16 Apr 2021 | Friday 13.00 - 17.00 | online |
| 07 May 2021 | Friday 13.00 - 17.00 | online |
| 28 May 2021 | Friday 13.00 - 17.00 | online |
| 04 Jun 2021 | Friday 13.00 - 17.00 | online |
| 3 ECTS | | |

| COURSE 7: Care Work as Professional Body Service Work: Sociological Research and Debates (p.10) | | |
|--|------------------------|--------|
| Irmgard Steckdaub-Muller | | |
| 05 Jun 2021 | Saturday 13.30 - 18.00 | online |
| 12 Jun 2021 | Saturday 13.30 - 18.00 | online |
| 19 Jun 2021 | Saturday 13.30 - 18.00 | online |
| 26 Jun 2021 | Saturday 13.30 - 18.00 | online |
| 3 ECTS | | |

| COURSE 8: Constructive Conflict Transformation (p.11) | | |
|--|------------------------|--------|
| Petra Schachner | | |
| 26 Mar 2021 | Friday 14.45 - 18.30 | online |
| 27 Mar 2021 | Saturday 09.00 - 17.00 | online |
| 09 Apr 2021 | Friday 14.00 - 18.00 | online |
| 10 Apr 2021 | Saturday 09.00 - 17.00 | online |
| 3 ECTS | | |

| COURSE 9: Group Relations and Networking (p.12) | | |
|--|------------------------|--------|
| Petra Schachner | | |
| 21 May 2021 | Friday 14.00 - 18.00 | online |
| 22 May 2021 | Saturday 09.00 - 18.00 | online |
| 28 May 2021 | Friday 14.00 - 18.00 | online |
| 29 May 2021 | Saturday 09.00 - 18.00 | online |
| 3 ECTS | | |

Nuremberg / Summer Term 2021

EVHN-International

COURSE 1

Quantitative Research Methods in Health and Social Care

Prof. Dennis John

Content: In the course you learn how to...

- ... formulate own research questions
- ... construct a questionnaire
- ... sample quantitative data
- ... analyse quantitative data with SPSS
- ... read and write scientific reports

Lecturer: **Prof. Dennis John** has taught adult psychology at the EVHN since 2019. In addition to lecturing, he works on several research projects, such as an app called "track your stress" and many more. **Prof. Dennis John** studied psychology and has co-edited various publications on google scholar.

Assessment: Participation

Nuremberg / Summer Term 2021

COURSE 2

Interreligious Encounters

Rev. Dr. Martin Affolderbach / Emmer Demorel

Content: The seminar includes a glance at different religions as majority or minority communities, examples of inter-religious dialogues (contemporary and in history), objectives and didactics of inter-religious encounters, psychological aspects (curiosity, interest, and xenophobia), examples of co-operation at grassroots level (for example inter-religious peace prayers) and on the level of international organisations (Religions for Peace) and last but not least how to evaluate inter-religious encounters.

Units 1 to 5:

Welcome, introduction, and planning

Friday, 16 April 2021: Why inter-religious encounters? Basic objectives, a glance into history; actors and documents; useful sources of information

Units 6 to 14:

Basic facts on world religions; psychological aspects of inter-religious encounters; freedom of religion and human rights aspects

Units 14 to 19:

Good practices and examples of inter-religious co-operation; didactics

Friday, 7 May 2021: concepts and practical requirements; how to deal with extremism? Inter-religious networks and groups to join or support

Units 20 to 24:

Topics of inter-religious encounters; inter-religious learning; Saturday, 8 May 2021: common objectives like protection of holy sites, Interfaith Rainforest Initiative, peace building and conflict management and others; religions and secular societies; open questions and summary

Lecturer: **Rev. Dr. Martin Affolderbach**, Nuremberg, (Christian). Secretary for migration and asylum issues and inter-religious affairs in the national church office of the Protestant Church in Germany (EKD), Hanover (1995 - 2012); teaching assignments at colleges and universities in Bielefeld, Bochum, Erlangen, Nürnberg, Bamberg (in English) and Butare/Rwanda (in English)

assisted by **Emmer Demorel**, University of Bamberg (Muslim). Research fellow and PhD candidate at Trimberg Research Academy on "Future of Democracy".

Assessment: Short summary reflection to be submitted by the students by 30 June 2021

Nuremberg / Summer Term 2021

COURSE 3

Changing Perspectives in Working with Culturally Diverse Groups

Marissa Pablo-Dürr

Content: Working in settings with culturally diverse groups and individuals challenges professional social workers to reflect on their own paradigms and world views as they are confronted with puzzling situations outside their own comfort zones of thinking and acting. Aspects of intercultural communication and intersectionality within a framework of theoretical inputs and interactive simulation combine to deepen understanding of these reflexive processes.

Lecturer: **Marissa Pablo-Dürr**, M.Sc. (Univ. of the Philippines), M.Sc. (Univ. of London/LSE) was born in Manila, did her undergraduate degree in sociology, and her Masters' degrees in Urban & Regional Planning and in Social Planning. She worked for many years as a social counsellor for migrant women, has undergone training in mediation in intercultural settings and non-violent communication with Dr. Marshall Rosenberg. In the last 25 years, she has lectured and facilitated seminars at four different universities of applied sciences focusing on themes of diversity, migration, integration, anti-racism and intercultural communication

Assessment: Compulsory attendance, i.e. Pass or Fail

COURSE 4

Operative Personnel Management

Anne Morris

Content: Personnel work in medium-sized companies is now understood as an integral part of corporate strategy, which is characterized by forward-looking entrepreneurial thinking and behaviour. In this course all aspects of operational and strategic HR work is examined and discussed, topics such as HR recruitment - the challenge and change today - as well as employee, team and organizational development - shaping the change efficiently together - presented with many practical examples and applications.

The module gives an overview of the responsibilities in personnel work, including personnel management, recruiting, personnel marketing in medium-sized companies, occupational safety etc...

Lecturer: **Anne Morris** -business economist (FH) has worked in HR for many years, most recently as HR senior manager for a medium-sized company. Her focus is on organizational and personnel development, quality assurance and the implementation and development of a comprehensive and sustainable HR strategy. It is important for her to stay on the ball, to develop herself continuously and to think outside the box.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 5

Social Service Providers – an International Comparison

Prof. Klaus Schellberg

Content: The organization of social services and the role of social service providers differs between and throughout countries and social systems. In the course, we will develop a scheme to compare how social services are organized and will look at different countries. We will try to invite experts from other countries in addition.

Lecturer: **Prof. Klaus Schellberg** earned his doctorate in social management after he studied business administration. He taught at different universities and is also co-editor of the book series "social management" at the Walhalla publishing company in Regensburg. At the EVHN he lectures business administration in social enterprises.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 6: Digitization in Social and Healthcare Services: Coding in Python

Prof. Uwe Kaspers

Content: Most ideas in the field of digitization in social- or health care services fail due to lack of basic coding capacities. Python is one of the most popular computer languages. Major features of projects like Youtube, Dropbox, Instagram or Spotify rely on python code. The basics of the language can easily be learned. Simple programs can be coded with little experience in the language. The course deals with the basic structures and features of coding in Python. It is very useful to learn Python in English because almost every important support platform on the web is provided in English. The course being conducted in English will facilitate accessing the enormous amount of knowledge shared about python. To acquire the basics of coding we use online lessons provided on the web. In class we work on questions regarding these lessons and on small coding projects. Apart from basic coding skills students will gain some insight how to explain a digitization idea to a programmer.

Lecturer: **Prof. Uwe Kaspers** teaches taxes and tax privileges for organisations of common public interest, many different subject areas that have to do with social services and project management. Even though he has various degrees, for example social work and economics, he also is experienced in practical work, such as youth professional assistance, handicapped assistance or integration assistance. **Prof. Uwe Kaspers** has been on faculty at the EVHN since 2011.

Assessment: The successful completion of the seminar requires active participation in all sessions.

Nuremberg / Summer Term 2021

COURSE 7

Care Work as Professional Body Service Work: Sociological Research and Debates

Irmgard Steckdaub-Müller

Content: This seminar focuses on care work as labour that is located at the intersection of service work, body work, and discourses of professionalism. We will be looking at sociological research, theories, and debates concerned with issues such as work conditions, emotion work, job satisfaction, career paths, and professional values and norms.

Lecturer: **Irmgard Steckdaub-Müller M.A.** is a research assistant at the Institute of Sociology of the Friedrich-Alexander-University of Erlangen-Nuremberg FAU Department of Social Sciences and Philosophy

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 8 Constructive Conflict Transformation

Petra Schachner

Content: Conflicts are a basic element of professional life. They occur between colleagues, subordinates, and management. Many times, they smolder latently for a while until they escalate or get stuck. This leads to toxic work environments, the paralysis of teams, and resignation. Nevertheless, if we use their potential, they inspire positive transformation. If we develop a positive and systemic view on conflicts, if we understand their dynamics and patterns, we are equipped to break free from downward spirals and act in a constructive way. This seminar will exemplify and deepen the knowledge about Constructive Conflict Transformation. This includes a focus on individual needs, collective values, and structural as well as cultural aspects. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer: **Petra Schachner** is a trainer and coach for Constructive Conflict Transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. Currently, she is the managing director of a Nuremberg NGO which advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.

COURSE 9

Group Relations and Networking

Petra Schachner

Content: Awareness of group relations and skills in networking are essential for a successful professional career. Human beings are social beings; we depend on each other. If we understand the value of collaboration, we can create a living structure of relations that supports both our professional work and individual development. Professional relations are not just beneficial for students and young professionals, but essential throughout work life until retirement.

This seminar will exemplify and deepen professional networking skills. The emphasis of the seminar is on practical exercises such as teambuilding modules to strengthen personal connections and raise the awareness for group relations. Also, the students will give each other introductions of their professional backgrounds and exemplarily establish networking structures. The methodological emphasis of the seminar is on practical exercises and interactive dialogue. Hence, the active participation of every student is essential.

Lecturer: **Petra Schachner** is a trainer and coach for Constructive Conflict Transformation, civic action, and inclusive education. Her academic background in Human Rights (M.A.) and Social Work (B.A.) is complemented by certified practical apprenticeships in the field of constructive conflict transformation and mediation. Currently, she is the managing director of a Nuremberg NGO which advocates peace and human rights education. She works with various NGOs and runs different projects regarding value based civic empowerment. Her work is based on the A.T.C.C.-approach.

Assessment: The successful completion of the seminar requires active participation in all sessions.